

Stewart Headlam Primary School

Pupil Premium Policy

Principles

The Staff and Governors of Stewart Headlam Primary School are totally committed to ensuring that provision is made which secures the learning and teaching opportunities that meet the needs of all of the pupils so that all make maximum progress and reach their potential.

Our school welcomes and shares the government's aim of tackling all forms of disadvantage and working tirelessly to ensure inclusion and equal access for all learners.

We recognise that the pupil premium finding is allocated to children in receipt of free school meals and is a means of addressing some of the issues associated with social disadvantage and in particular, in narrowing and hopefully eventually closing any gap in attainment where the exists. In making appropriate provision for this we also acknowledge that not all pupils in receipt of free school meals are socially disadvantaged.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

We also recognise that all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has legitimately identifies as needing additional support to achieve improved outcomes in learning and/or well-being.

Pupil premium finding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

We are committed to excellence and the maintenance of high standards. We offer a wide range of provision aimed at enabling all learners to enjoy and thrive in learning and achieve their best. All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, literacy and maths. The range of provision the Governors consider making for this group include:

- 1:1 Support.
- Every Child Counts Support
- Reading Recovery Support

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff to produce regular reports for the Governors' Curriculum and Staffing Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Grant has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This will be included on the school website.